Re-Entry Meetings

If an American Academy student has received a threat assessment or a suicide risk assessment, a re-entry meeting must be held with parents and the assessment team before the student can return to school. The only exception for holding a re-entry meeting is if a threat assessment screening is done and the team determines there is no threat or need to do a full threat assessment.

Re-Entry Meeting Basics:

PURPOSE:

☐ The purpose of a re-entry meeting is for the assessment team to come together with parents and share the results of the assessments and determine what is needed both at school and outside of school for a student to be safe.

PARTICIPANTS:

The following participants need to be present as they are part of the assessment team:

☐ Mental Health Staff Member (Mandatory)
☐ School Administrator (Mandatory)
☐ Parents (Mandatory)
☐ Student (Mandatory)
☐ General Education Teacher

IMPORTANCE OF RE-ENTRY MEETING

☐ A re-entry meeting is essential in making sure our students, staff, and community are safe. At the re-entry meeting the team will discuss the following:

a. Discuss with parents the incident, the concerns, and give parents an opportunity to provide their feedback and concerns for their student.

b. Finalize the RMSP or Safe Plan for students, including determining who is responsible for the plan and ensuring it is appropriately carried out.

c. Obtain signed Release of Confidential Information if needed.

d. Review any medical documentation

e. If needed, coordinate make up work and assignments

f. Encourage parents to communicate with the school about student concerns, needs, and treatment.

AFTER RE-ENTRY MEETING

☐ If release of information is obtained, consult with treatment professionals about any special needs the student may have or concerns about returning to school.

☐ Mental Health Staff Member should communicate with teacher(s) to convey relevant, non-confidential information and answer questions.

☐ Share the RMSP or Safe Plan with appropriate staff. Keep in mind Confidentiality when sharing information.

☐ Ask staff to monitor and report any additional concerns to Mental Health Staff Member.

☐ Check back with the student and family as needed.

☐ If student has a high level of ongoing need upon re-entry, refer for other support services (SSS Team, School Counselor, Social Worker, School Psychologist, outside mental health resources.)