



American Academy Board of Directors Board Retreat Meeting Minutes

December 14, 2010

American Academy

Directors present were Dave Romero, Denese Gardner, Adil Khan, Shaylee Holland and Bill Paynter. Also present was Erin Kane.

1. Call to Order

Chad King called the meeting to order at 9:16 pm.

2. Pledge of Allegiance

Dave Romero led the Board in a recitation of the Pledge.

3. Amendments to the Agenda

Upon motion of Denese Gardner, seconded by Shaylee Holland, the Board unanimously voted to amend the initial approval of the **Parent Communication Policy**, in the form attached hereto as **Exhibit A**.

4. Approval of Prior Meeting Minutes

Upon motion of Adil Khan, seconded by Bill Paynter, the Board unanimously voted to approve the Meeting Minutes of the November 16, 2010, meeting of the Board.

5. Consent Agenda

- Upon motion of Shaylee Holland, seconded by Adil Khan, the board unanimously approved, on final reading, the **Enrollment Policy** updates, in the form attached hereto as **Exhibit B**.
- Upon motion of Shaylee Holland, seconded by Adil Khan, the board unanimously approved, on final reading, the **Kindergarten Program and Policy** updates, in the form attached hereto as **Exhibit C**.

6. New Action Items

- Upon motion of Dave Romero, seconded by Adil Khan, the Board unanimously approved, on final reading, the **2011-2012 Budget**, in the form attached hereto as **Exhibit D**.

7. Next BOD Meeting Agenda Review

8. Dismissal

Dave Romero dismissed the meeting at 9:29 pm.

Respectfully submitted,

Dave Romero

Secretary

12/14/2010

Exhibit A
Parent Communication Policy (attached)



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Parent Communication Policy

This policy was approved by the American Academy Board of Directors on August 17, 2010

Purpose

The purpose of this policy is to define the communication process at American Academy. This policy defines how parents of American Academy can communicate a suggestion or a concern to the school and ultimately participate in the solution. The process is designed so that the school will respond to parent input in a timely and efficient manner.

Timeliness Expectations

If you contact a staff member per this policy and you do not hear back within two business days, please try again. If you still do not receive a response, proceed to the next step as laid out in this policy.

American Academy Parent Advisory Board (PAB)

The purpose of the Parent Advisory Board (PAB) is to uphold the mission and vision of the school, as it relates to the parent population. The PAB will respond to parent feedback and concerns pertaining to school policy, operations, or programs and make recommendations to the Head of School (HOS) and the Board of Directors (BOD) on behalf of the parent population. The PAB is not an outlet for personal conflict resolution or complaints about a student, staff member, parent or any individual member of the American Academy community.

PAB responsibilities include:

- (1) Collect parent feedback on policies
- (2) Answer parent questions on policies and communication
- (3) Providing policy feedback per the BOD's policy calendar
- (4) Attending monthly BOD meetings
- (5) Conduct the annual Parent Survey

Through the PAB, the HOS and the BOD will be able to remain informed of parent suggestions, ideas, and concerns.

American Academy Communication Process

American Academy is a cooperative enterprise: families, teachers, administrators, directors and staff share the responsibilities and rewards of operating the school. Parents play essential roles as advocates for their children and partners in enriching our school community with their ideas, interests, talents, resources and concerns. Parent input is valued and encouraged.

This policy defines different communication processes to be used, depending on the nature of the communication from the parent community.

I. General Questions

- 1) Contact the school (info@americanacademyk8.org).
- 2) You will receive a response within one business day.

II. Specific Questions or Concerns Pertaining to your Student

- 1) Your child must first contact his or her teacher to discuss any questions or concerns (applies to fifth grade and up).
- 2) If there is still a concern, contact the teacher.
- 3) If you still have a concern, contact the Dean of Students.
- 4) If necessary, contact the HOS.

III. Questions or Concerns Pertaining to Classroom Practices or Academic Program

- 1) Contact the appropriate teacher for that classroom or academic area. If you are unsure who to contact, contact your child's homeroom teacher.
- 2) If the issue is not resolved, contact the Dean of Students.
- 3) If the issue is still not resolved, contact the HOS.
- 4) If the issue is still not resolved, contact the Board of Directors (board@americanacademyk8.org).

IV. Policy Questions

- 1) Submit your question to the PAB (pab@americanacademyk8.org).
- 2) You will be contacted within 48 hours by a PAB member with the answer to your question or a referral on where to find the answer.
- 3) The PAB will file your question with the applicable policy so that they can recommend policy clarifications as needed when that policy is up for review.

V. Existing Policy Suggested Changes, Additions or Complaints

- 1) Submit your input to the PAB (pab@americanacademyk8.org).
- 2) You will be contacted within 48 hours by a PAB member for issue clarification and to give you an idea of the next steps including the next scheduled review of the policy by the BOD.
- 3) If needed, the PAB will facilitate a discussion of the issue with the HOS.
- 4) On recommendation of the HOS and/or the parent, the issue will be added to the next PAB meeting agenda, where the issue will be discussed with the parent population as needed. Parent input will be collected for the next scheduled review of the policy by the BOD.
- 5) The PAB may decide to draft a policy change proposal for the HOS and the BOD. If the resolution or policy change will impact the school's operating budget, the recommendation must detail specific proposed changes to the school's

operating budget to accommodate the recommendation. Any financial impact in excess of \$1,000 requires approval by the BOD, should the proposal be funded by the school.

- 6) The PAB will then present the recommendation at the BOD meeting when the policy is scheduled for review or the next meeting if the proposal is urgent. The PAB will present the proposal, complete with a summary of the positions for and against the recommendation, as determined by the parent population and the PAB, and financial impact, if any.
- 7) Prior to consideration, the BOD may request more information, refer the recommendation to the HOS, or refer to another advisory committee for further development and analysis. If so, the committee will investigate the feasibility and advisability of the recommendation and provide a report to the BOD in a timely manner.
- 8) The BOD will then vote on the recommendation.

VI. Proposals for Improvements or New Programs

- 1) Submit your input to the PAB (pab@americanacademyk8.org).
- 2) You will be contacted within 48 hours by a PAB member for clarification and to give you an idea of the next steps.
- 3) If needed, the PAB will facilitate a discussion of the issue with the HOS.
- 4) On recommendation of the HOS and/or the parent, the issue will be added to the next PAB meeting agenda, where the idea will be discussed with the parent population as needed. The PAB may form a committee to study the idea and form a proposal. You may be asked to participate in the study.
- 5) The PAB may decide to present a proposal to HOS and/or the BOD, depending on who has approval authority. If the proposal will impact the school's operating budget, the recommendation must detail specific proposed changes to the school's operating budget to accommodate the recommendation. Any financial impact in excess of \$1,000 requires approval by the BOD, should the proposal be funded by the school. The PAB may ask the PTO to fund the proposal.
- 6) The PAB will then present the proposal at a BOD meeting. The BOD may vote on the proposal.
- 7) If the BOD adopts the improvement and/or program, the proposal may be turned over to the Parent Teacher Organization for implementation.

VII. Conflict Resolution Process

If any student, parent, staff member, or community member is involved in a conflict with another member of the American Academy community, he or she must follow the appropriate communication process:

- 1) Discuss the conflict with the other party.
- 2) Bring the issue to the appropriate teacher or staff member if applicable.
- 3) If the issue cannot be resolved at the staff level, discuss the issue with the Dean of Students. The Dean of Students will either resolve the issue or direct the issue to appropriate Academic Director.
- 4) If the issue cannot be resolved discuss the issue with the HOS.
- 5) If the issue cannot be resolved at the school level, bring the issue to the BOD (board@americanacademyk8.org).

VIII. Exit Procedures

Should an American Academy family choose to leave the school for any reason, the following process must be followed in order for the school to strive for continual improvement and to learn from that family’s experience:

- 1) Upon notification of disenrollment, the front office will schedule an exit interview with the parent(s), the HOS and at least on member of the Board of Directors. The parent will be given and Exit Interview form to complete.
- 2) The HOS and Board of Directors member will complete, sign, and file an Exit Interview form.

IX. General Communication Policies

American Academy strives to keep the lines of communication open in several ways, including board of director meetings, advisory board meetings, school committee meetings, electronic mail, newsletters, weekly folders and the website.

One of the goals of American Academy is to use technology to the maximum extent possible to enhance the educational opportunities and experience for its students, while reducing operational costs to the school. Electronic mail is one application of technology that provides enhanced convenience and timeliness in communication. Accordingly, members of the American Academy community are encouraged to use electronic mail whenever appropriate to communicate with one another. It is the responsibility of the parent to provide accurate and updated electronic mail addresses to the school’s Administrative Assistant.

Appropriate etiquette should be observed, however, when sending electronic mail. Parent email addresses should be used only for official school communication. All members of the American Academy community should be mindful that electronic mail is a poor medium for resolving conflict—an electronic message cannot convey non-verbal communications, and the intended “tone” of electronic messages can be misinterpreted by the recipient.

Teachers and administration will use email to maintain frequent contact with students and parents. The school will also distribute a regular newsletter by electronic mail to update the American Academy community on school events, opportunities, policies, and news. The school’s web site, www.americanacademyk8.org, is frequently updated and will be the primary place to update the American Academy community on current events and issues involving the school.

POLICY HISTORY

- Original:* approved by the BOD on October 3, 2005
- Revision 1:* approved by the BOD on March 6, 2006
- Revision 2:* approved by the BOD on November 15, 2007
- Revision 3:* approved by the BOD on May 20, 2009
- Revision 4:* approved by the BOD on January 21, 2010
- Revision 5:* approved by the BOD on August 17, 2010

SUMMARY OF REVISION 1

- 1) Addition of Questions or Concerns Pertaining to Classroom Practices or Academic Program
- 2) Addition of Exit Procedures
- 3) Clarification that the PAB is not an outlet for personal conflicts

SUMMARY OF REVISION 2: Clarification on weekly folders

SUMMARY OF REVISION 3: Clarification of the role of the PAB

SUMMARY OF REVISION 4: Insertion of the Dean of Students

SUMMARY OF REVISION 5: Clarify the role of the student

Exhibit B
Enrollment Policy (attached)



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American Academy Enrollment Policy

This policy was modified and approved by the American Academy Board of Directors on November 19, 2009.

Purpose

The purpose of this policy is to outline the enrollment process for grades Kindergarten through eighth grade at American Academy.

Method of Enrollment

Parents request enrollment of their child(ren) to the school by submitting an American Academy online Intent to Enroll form prior to or during the school's open enrollment period. Submitting an Intent to Enroll form in no way guarantees that the child(ren) will be extended an Invitation to Enroll..

Non-Discrimination Policy

American Academy will not discriminate against any student. Therefore, the school will not enroll students on the basis of ability (academic, language, physical or otherwise), gender, race, or socioeconomic status.

Open Enrollment Period

Open enrollment for each school year will end at midnight (MST) January 15th. All Intent to Enroll forms received prior to that time will be considered for enrollment for the upcoming school year. Families that applied in a prior year but were not extended an invitation to enroll do not need to reapply.

Priority for Enrollment

Priority for enrollment is given to the following classes of students, prior to the lottery; these classes are listed in order of priority:

- 1) Children, legal dependants and grandchildren of Founders of American Academy (as defined in the *Founder Definition* section of this document)
- 2) Children, legal dependants and grandchildren of current and former Directors of the Board of American Academy
- 3) Children, legal dependants and grandchildren of faculty current employees of American Academy. .
- 4) Siblings of currently enrolled students at American Academy

Weighted Lottery

After the priorities for enrollment listed above are considered, all other students who have submitted an intent to enroll form before or during open enrollment will be selected by lottery, as follows:

1. Each student will be given one entry in the lottery.
2. Each student will be given one additional entry for each of the following criteria:
 - a. Residency within the Buffalo Ridge Elementary School Attendance Boundary or Timber Trail Elementary School Attendance Boundary as of the lottery date;
 - b. Being on the wait list of American Academy for more than one year (included in a prior year lottery and not offered a spot; incoming kindergartners are not eligible); and
 - c. Signed a Letter of Intent prior to American Academy's final Charter Application submittal on October 5, 2004 and have never declined a offer of enrollment.

Lottery Process

The lottery process shall commence on the first school day after January 15th. All students for whom an Intent to Enroll was received prior to the end of the open enrollment period and are eligible for enrollment will be assigned a unique number and placed on a list (by number). If the student is eligible for more than one weight in the lottery, their number will be included in the list multiple times corresponding with the number of weights they are eligible for. The list is sorted using computer-generated, randomized numbers. Each entry is assigned a Lottery ID from 1 to n depending on where they landed in the sort. Students with multiple entries will be assigned the smallest Lottery ID assigned to their entries. The Lottery ID will be utilized for the upcoming academic year only. Enrollment vacancies will be filled by grade, beginning with the highest grade for which there is one or more vacancies, and will continue in descending order (grade eight, grade seven, grade six, and so forth) until all vacancies are filled for all grades; enrollment invitations will be extended to students in order of their assigned Lottery ID (lowest to highest). To ensure authenticity and integrity of the lottery process, the randomization of computer-generated Lottery ID assignments will be overseen by no less than three Directors of the Board; the final sort will be printed and signed by all witnesses.

Enrollment Acceptance

Upon receiving an Invitation to Enroll via telephone, the parent(s) or legal guardian(s) of the child(ren) shall provide verbal Enrollment Acceptance to the appropriate school contact no later than twenty-four hours after the enrollment invitation was extended. Signed Enrollment Acceptance and Open Enrollment forms shall be downloaded by the parent(s) or legal guardian(s) from the school website and submitted to the school within one week of providing verbal acceptance. A student who accepts enrollment will be deemed a currently enrolled student, and that student's enrollment will continue beyond the current academic year, in accordance with the school's policies and procedures. If no verbal Enrollment Acceptance is received by the school within twenty-four hours from the time any child was extended an Invitation to Enroll, or an Enrollment Acceptance form was not submitted to the school within the time allowed, the school will assume the parent(s) or legal guardian(s) of the child(ren) have declined to enroll the child(ren) in the school, and the school may then extend an Invitation to Enroll to another child..

Vacancies

When a vacancy is created prior to, during, or after the school year, the vacancy may or may not be filled, at the discretion of the school's Head of School, in the event it is considered to be fiscally, logistically or otherwise in conflict with the school's ability to meet its mission and goals. If the school chooses to fill the vacancy, priority will be given as specified in the Priority for Enrollment section of this document. An Invitation to Enroll will be extended to a child in the manner described in the Invitation to Enroll section of this document. A student who fills a vacancy shall be deemed a currently enrolled student, and that student's enrollment shall continue beyond the current academic year, in accordance with the school's policies and procedures.

DCSD Open Enrollment Policy

By providing written Enrollment Acceptance to the school, the child(ren) will forfeit enrollment in their neighborhood school, as defined by DCSD open enrollment policies. Please see the DCSD website for details regarding their open enrollment policies.

Founder Definition

A "Founder" of American Academy at Castle Pines is defined as either:

- 1) **A Founding Board member. The Founding Board members are identified to be (listed in alphabetical order of last name):**

- Denese Gardner
- Erin Kane
- Adil Khan
- Jackie Santos

or,

- 2) **The families (listed in alphabetical order of last name) who made substantial contributions to the successful establishment of American Academy, "substantial contributions" being defined as the completion of 60 Board-approved individual or family volunteer hours contributed to the school between June 1, 2004, and February 1, 2005:**

- Antonsen, Don & Sue
- Barbetti, David & Renee
- Benko, Pat & Lisa
- Criley, Scott & Stacy
- Cummings, Tom & Trish
- Dillon, Brant & Heather
- Johsnon, Chris & Melany
- Johnson, Ed & Mary
- King, Chad & Melissa
- Kittle, David & Malinda
- Kullick, Tom & Kelly
- New, Justin & Andrea
- Romero, Dave & Karen
- Rubino, Phil & Selina
- Titensor, Brent & Dennia
- Wunderlich, Jim & Libby

POLICY HISTORY

- Original:* approved by the BOD on XX, 2005
- Revision 1:* approved by the BOD on XX, 2005
- Revision 2:* approved by the BOD on September 19, 2005
- Revision 3:* approved by the BOD on September 24, 2008
- Revision 4:* approved by the BOD on November 19, 2008
- Revision 5:* approved by the BOD on November 19, 2009

SUMMARY OF REVISION 1

Addition of names of founding families

SUMMARY OF REVISION 2

Removed priority of staff children to avoid disqualification for federal funding

SUMMARY OF REVISION 3

Returned priority of staff children; added a weighted lottery per the charter renewal contract; and clarified the lottery process

SUMMARY OF REVISION 4

Clarification of feeder area

SUMMARY OF REVISION 5

Changed lottery date to January 15

Exhibit C

Kindergarten Program and Policy (attached)



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Kindergarten Program and Policy

This policy was approved by the American Academy Board of Directors on January 21, 2010

Kindergarten Program

All American Academy Kindergarteners must meet the Douglas County School District RE.1 criteria for kindergarten enrollment.

Kindergarten Options

American Academy generally offers two Kindergarten options.

The full-day Kindergarten Program is not a daycare or pre-school; it is a full educational day enrichment program. The same core curriculum (see below) will be followed in both the full-day and half-day programs. The additional time in the full-day program allows for more enrichment activities in all the core areas to supplement the curriculum.

Half-day Kindergarten students are required to bring one snack; time is not allotted for a lunch period for half-day Kindergarteners. Full-day Kindergarten students are required to bring one snack and a sack lunch (or purchase a school lunch, if available).

Please note: Kindergarteners are continually assessed during the school year to ensure that the full-day program is the best program for their success. Students lacking the maturity or academic level to remain in a seven-hour academic day, based on teacher recommendation, will be moved into the half-day Kindergarten program, and tuition will be refunded on a prorated basis.

Full-day Kindergarten Program Cost

American Academy has the following pricing schedule for the full-day option of our Kindergarten program:

A deposit of \$440.00 is required within one week of accepting a full day spot. Nine (9) monthly payments of \$440.00 per month (\$4400 annually) beginning August 1 are collected via electronic funds transfer. A required Kindergarten contract and an Electronic Funds Transfer Form must be signed within one week of accepting a full day spot in order to secure a spot in full-day kindergarten.

Kindergarten Curriculum

The kindergarten curriculum follows the American Academy Curriculum Policy, which can be found on the website.

The Core Knowledge Series, edited by E.D. Hirsch Jr. can also be found both at your local bookstore and local library. The Kindergarten Curriculum follows "What Your Kindergartner Needs to Know." We encourage parents to become familiar with the curriculum outlined in this book. You can also visit www.coreknowledge.org for more information.

All full-day kindergarteners have art and music following the Core Knowledge curriculum in addition to PE. Core Knowledge art and music instruction are integrated into the half-day curriculum as time allows.

Uniform Requirements

Kindergarteners must follow the American Academy Student Uniform Policy. Please carefully review the policy, available online at www.americanacademyk8.org, prior to making any purchases.

POLICY HISTORY

- Original:* approved by the BOD on April 18, 2005
- Revision 1:* approved by the BOD on March 20, 2006
- Revision 2:* approved by the BOD on February 20, 2007
- Revision 3:* approved by the BOD on November 19, 2008
- Revision 4:* approved by the BOD on October 15, 2009
- Revision 5:* approved by the BOD on January 21, 2010

SUMMARY OF REVISION 1

- 1) Added EFT requirement.
- 2) Added Location section and adjusted times

SUMMARY OF REVISION 2

- 1) Adjusted times.

SUMMARY OF REVISION 3

- 1) Increased tuition and removed location references

SUMMARY OF REVISION 4

- 1) Added PE reference

SUMMARY OF REVISION 5

- 1) Increased tuition 10%

Exhibit D

2011-2012 Budget (attached)

FY2010-11 SUMMARY BUDGET			
SCHOOL DISTRICT	DISTRICT CODE	11 Charter School Fund	TOTAL
Budgeted Pupil Count	836.7		
BEGINNING FUND BALANCE (Includes ALL Reserves)	Object/ Source	966,230.94	966,230.94
REVENUES			
Local Sources	1000 - 1999	1,178,600.48	1,178,600.48
Intermediate Sources	2000 - 2999	0.00	0.00
State Sources	3000 - 3999	75,303.00	75,303.00
Federal Sources	4000 - 4999	8,023.00	8,023.00
TOTAL REVENUES		1,261,926.48	1,261,926.48
TOTAL BEGINNING FUND BALANCE & REVENUES			
		2,228,157.42	2,228,157.42
TOTAL ALLOCATIONS TO/FROM OTHER FUNDS	5600,5700, 5800	5,421,816.00	5,421,816.00
TRANSFERS TO/FROM OTHER FUNDS	5200 - 5300	10,000.00	10,000.00
Other Sources	5100,5400, 5500,5900, 5990, 5991	0.00	0.00
AVAILABLE BEGINNING FUND BALANCE & REVENUES (Plus or Minus (if Revenue) Allocations and Transfers)			
		7,659,973.42	7,659,973.42
EXPENDITURES			
Instruction - Program 0010 to 2099			
Salaries	0100	2,100,510.00	2,100,510.00
Employee Benefits	0200	489,222.10	489,222.10
Purchased Services	0300,0400, 0500	237,426.78	237,426.78
Supplies and Materials	0600	222,575.56	222,575.56
Property	0700		0.00
Other	0800, 0900		0.00
Total Instruction		3,049,734.44	3,049,734.44
Supporting Services			
Students - Program 2100			
Salaries	0100	106,744.00	106,744.00
Employee Benefits	0200	26,488.28	26,488.28
Purchased Services	0300,0400, 0500	20,192.00	20,192.00

Supplies and Materials	0600	4,183.50	4,183.50
Property	0700		0.00
Other	0800, 0900		0.00
Total Students		157,607.78	157,607.78
Instructional Staff - Program 2200			
Salaries	0100		0.00
Employee Benefits	0200		0.00
	0300,0400,		
Purchased Services	0500	28,450.00	28,450.00
Supplies and Materials	0600	9,831.07	9,831.07
Property	0700		0.00
Other	0800, 0900		0.00
Total Instructional Staff		38,281.07	38,281.07
General Administration - Program 2300			
Salaries	0100		0.00
Employee Benefits	0200		0.00
	0300,0400,		
Purchased Services	0500	612,319.24	612,319.24
Supplies and Materials	0600		0.00
Property	0700		0.00
Other	0800, 0900		0.00
Total School Administration		612,319.24	612,319.24
School Administration - Program 2400			
Salaries	0100	417,718.00	417,718.00
Employee Benefits	0200	74,268.12	74,268.12
	0300,0400,		
Purchased Services	0500	32,700.00	32,700.00
Supplies and Materials	0600	27,250.00	27,250.00
Property	0700	34,178.60	34,178.60
Other	0800, 0900	6,232.50	6,232.50
Total School Administration		592,347.22	592,347.22
Business Services - Program 2500			
Salaries	0100		0.00
Employee Benefits	0200		0.00
	0300,0400,		
Purchased Services	0500	91,100.00	91,100.00
Supplies and Materials	0600		0.00
Property	0700		0.00
Other	0800, 0900		0.00
Total Business Services		91,100.00	91,100.00
Operations and Maintenance - Program 2600			
Salaries	0100	54,000.00	54,000.00
Employee Benefits	0200	13,340.63	13,340.63
	0300,0400,		
Purchased Services	0500	203,400.00	203,400.00
Supplies and Materials	0600	138,000.00	138,000.00
Property	0700		0.00
Other	0800, 0900		0.00
Total Operations and Maintenance		408,740.63	408,740.63
Student Transportation - Program 2700			
Salaries	0100		0.00
Employee Benefits	0200		0.00



Purchased Services	0300,0400, 0500		0.00
Supplies and Materials	0600		0.00
Property	0700		0.00
Other	0800, 0900		0.00
Total Student Transportation		0.00	0.00
Central Support - Program 2800			
Salaries	0100	110,560.00	110,560.00
Employee Benefits	0200	22,030.83	22,030.83
	0300,0400		
Purchased Services	,0500	73,684.74	73,684.74
Supplies and Materials	0600	55,367.68	55,367.68
Property	0700	61,374.53	61,374.53
Other	0800, 0900		0.00
Total Central Support		323,017.78	323,017.78
Other Support - Program 2900			
Salaries	0100		0.00
Employee Benefits	0200		0.00
	0300,0400		
Purchased Services	,0500		0.00
Supplies and Materials	0600		0.00
Property	0700		0.00
Other	0800, 0900		0.00
Total Other Support		0.00	0.00
Food Service Operations - Program 3100			
Salaries	0100		0.00
Employee Benefits	0200		0.00
	0300,0400		
Purchased Services	,0500		0.00
Supplies and Materials	0600	48,000.00	48,000.00
Property	0700		0.00
Other	0800, 0900		0.00
Total Other Support		48,000.00	48,000.00
Enterprise Operatings - Program 3200			
Salaries	0100		0.00
Employee Benefits	0200		0.00
	0300,0400		
Purchased Services	,0500		0.00
Supplies and Materials	0600		0.00
Property	0700		0.00
Other	0800, 0900		0.00
Total Enterprise Operations		0.00	0.00
Community Services - Program 3300			
Salaries	0100		0.00
Employee Benefits	0200		0.00
	0300,0400		
Purchased Services	,0500		0.00
Supplies and Materials	0600		0.00
Property	0700		0.00
Other	0800, 0900		0.00
Total Community Services		0.00	0.00
Education for Adults - Program 3400			
Salaries	0100		0.00
Employee Benefits	0200		0.00



Purchased Services	0300,0400		
Supplies and Materials	,0500		0.00
Property	0600		0.00
Other	0700		0.00
	0800, 0900		0.00
Total Education for Adults Services		0.00	0.00
Total Supporting Services		2,271,413.72	2,271,413.72
Property - Program 4000			
Salaries	0100		0.00
Employee Benefits	0200		0.00
Purchased Services	0300,0400		
Supplies and Materials	,0500	1,446,446.88	1,446,446.88
Property	0600		0.00
Other	0700		0.00
	0800, 0900	6,055.00	6,055.00
Total Property		1,452,501.88	1,452,501.88
Other Uses - Program 5000s - including Transfers Out and/or Allocations Out as an expenditure			
Salaries	0100		0.00
Employee Benefits	0200		0.00
Purchased Services	0300,0400		
Supplies and Materials	,0500		0.00
Property	0600		0.00
Other	0700		0.00
	0800, 0900		0.00
Total Other Uses		0.00	0.00
TOTAL EXPENDITURES		6,773,650.04	6,773,650.04
RESERVES			
Other Reserved Fund Balance - Program 9900	0840	0.00	0.00
Reserve for Encumbrance: 9400	0840	0.00	0.00
Reserved Fund Balance - Program 9100	0840	0.00	0.00
District Emergency Reserve - Program 9315	0840	0.00	0.00
Reserve for TABOR 3% - Program 9310	0840	201,000.00	201,000.00
Res. for TABOR - Multi-Year Obligations Program 9320	0840	0.00	0.00
TOTAL RESERVES		201,000.00	201,000.00
TOTAL EXPENDITURES & RESERVES		6,974,650.04	6,974,650.04
NON-APPROPRIATED RESERVE - Program 9200		685,323.38	685,323.38
TOTAL AVAILABLE BEGINNING FUND BALANCE & REVENUES LESS TOTAL EXPENDITURES & RESERVES LESS NON-APPROPRIATED RESERVES (Should Equal Zero (0))		(0.00)	(0.00)

